**XB4 Unit3 Reaching out across the sea**

**Teaching Objectives**

By the end of this lesson, students will be able to:

1. Understand the key historical facts presented in the text about the Silk Road, Zheng He's voyages, and the modern Belt and Road Initiative.
2. Identify the chronological structure and use signal words to understand the sequence of events.
3. Appreciate China's historical role in global exploration and trade.
4. Understand the modern context of the Belt and Road Initiative as a continuation of historical exchange.
5. Foster a sense of cultural curiosity and the spirit of international cooperation.

**Teaching Procedure**

**Step 1: Warm-up & Lead-in**

*Who has ever explored the sea? And why?*

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**Step 2: Pre-reading**

*What do you want to read form the text?*

*Raise questions with “wh-”*

**Step 3: While-reading**

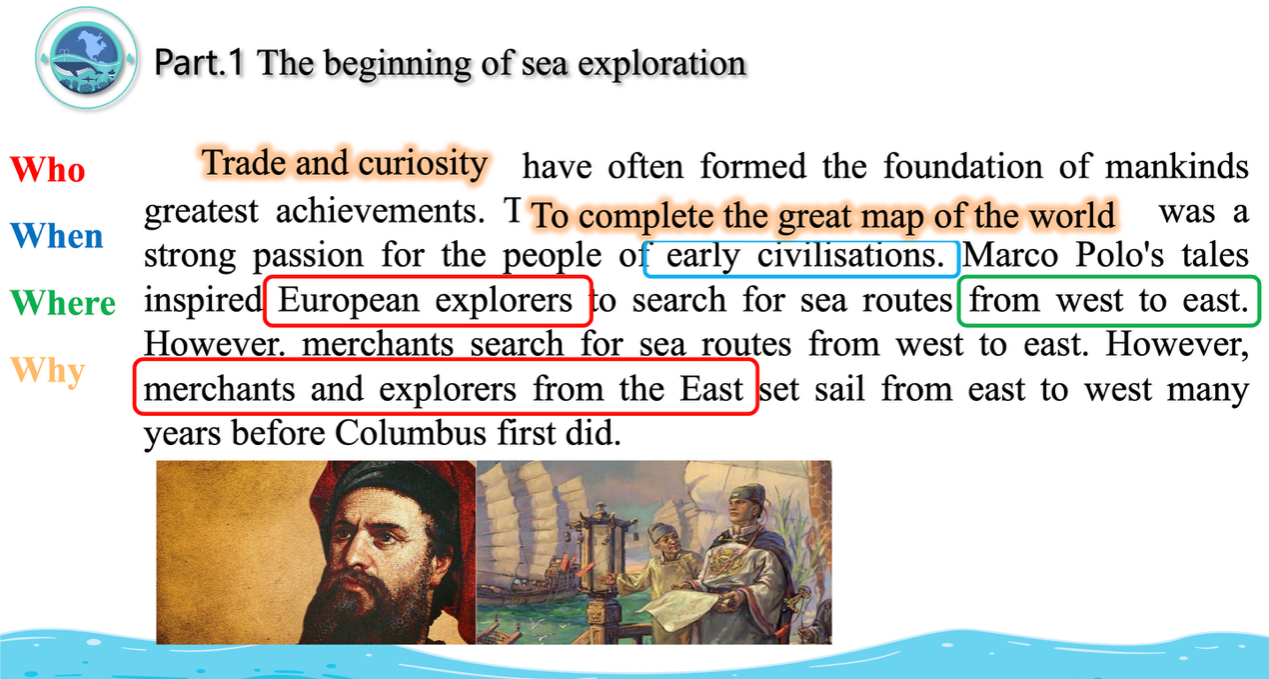
**Activity1: Structure**

*Can you divide the text into 4 parts?*

*The text is developed in time order.*

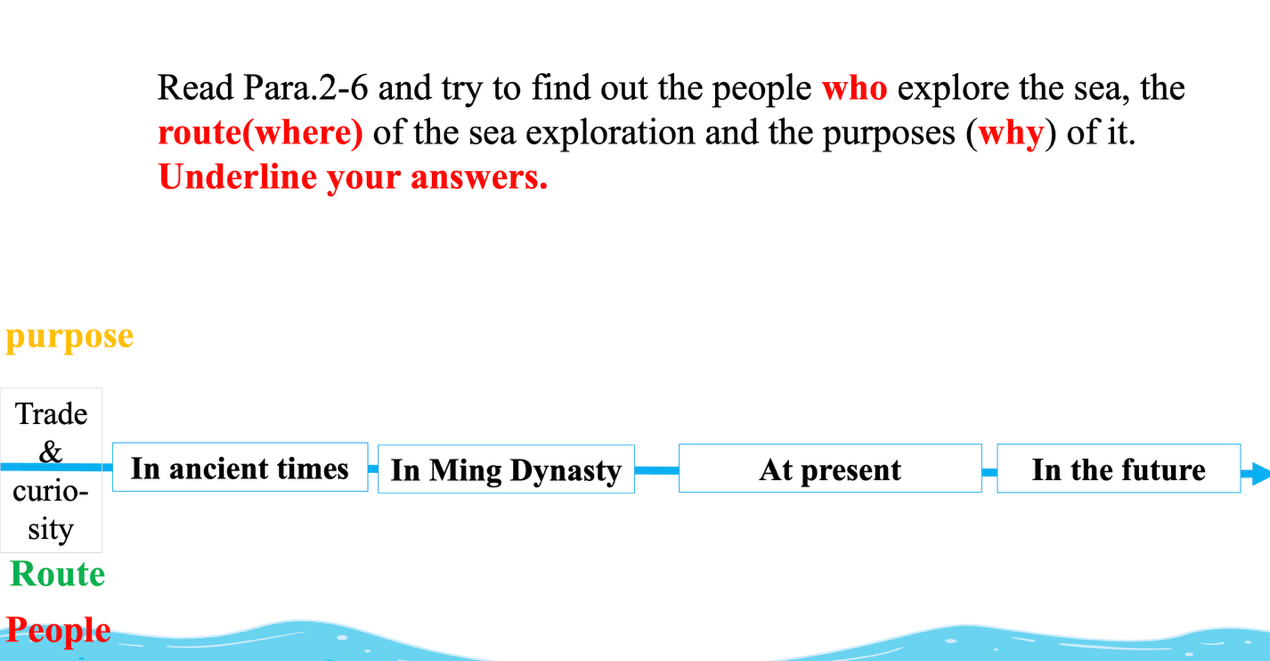
**Activity 2: Answer the questions student have raised.**

**Who; when;where; why**

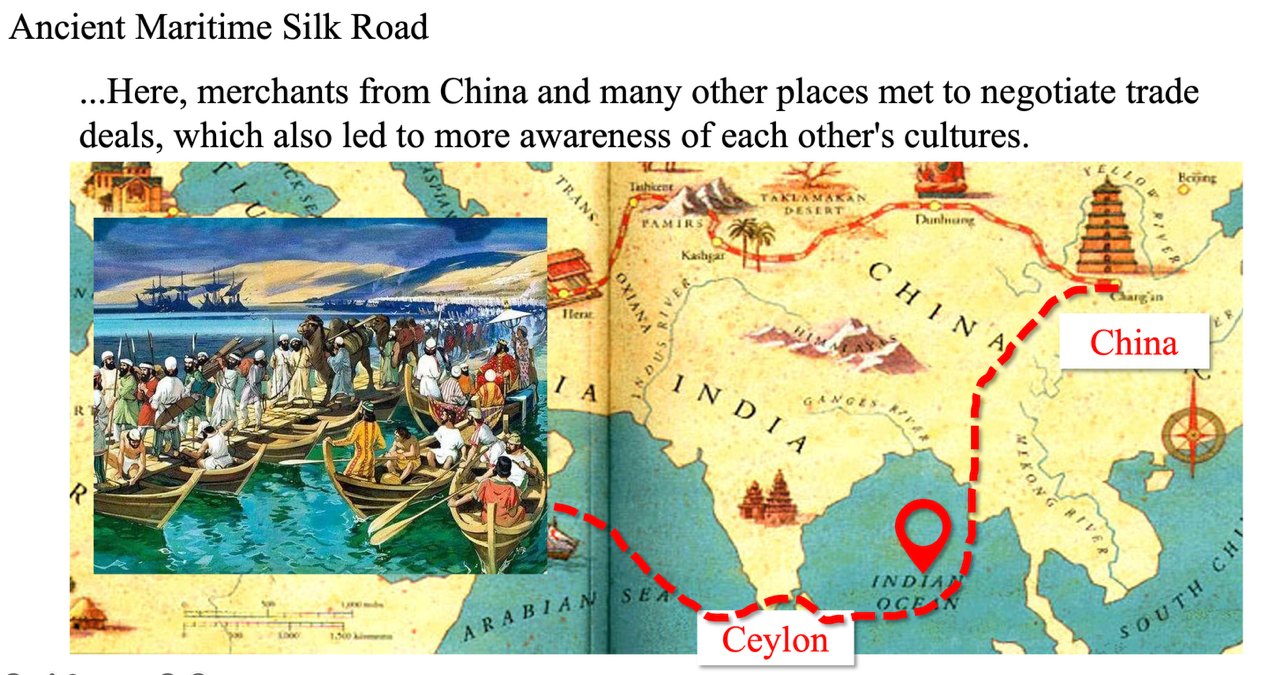
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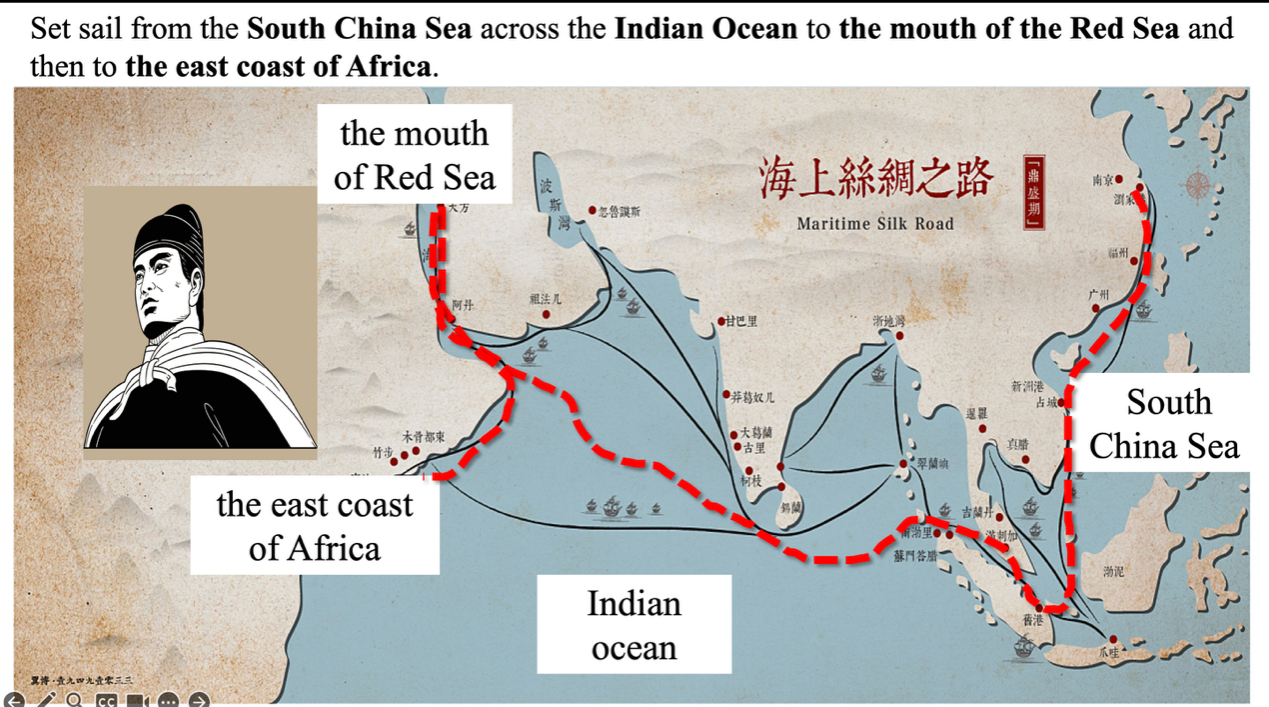
**Activity 3: Explore the theme**

Read Para.2-6 and try to find out the people **who** explore the sea, the **route(where)** of the sea exploration and the purposes (**why**) of it. **Underline your answers.**



**Ancient Maritime Silk Road**



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**Explore China’s contribution**

*What has China done to explore the sea?*

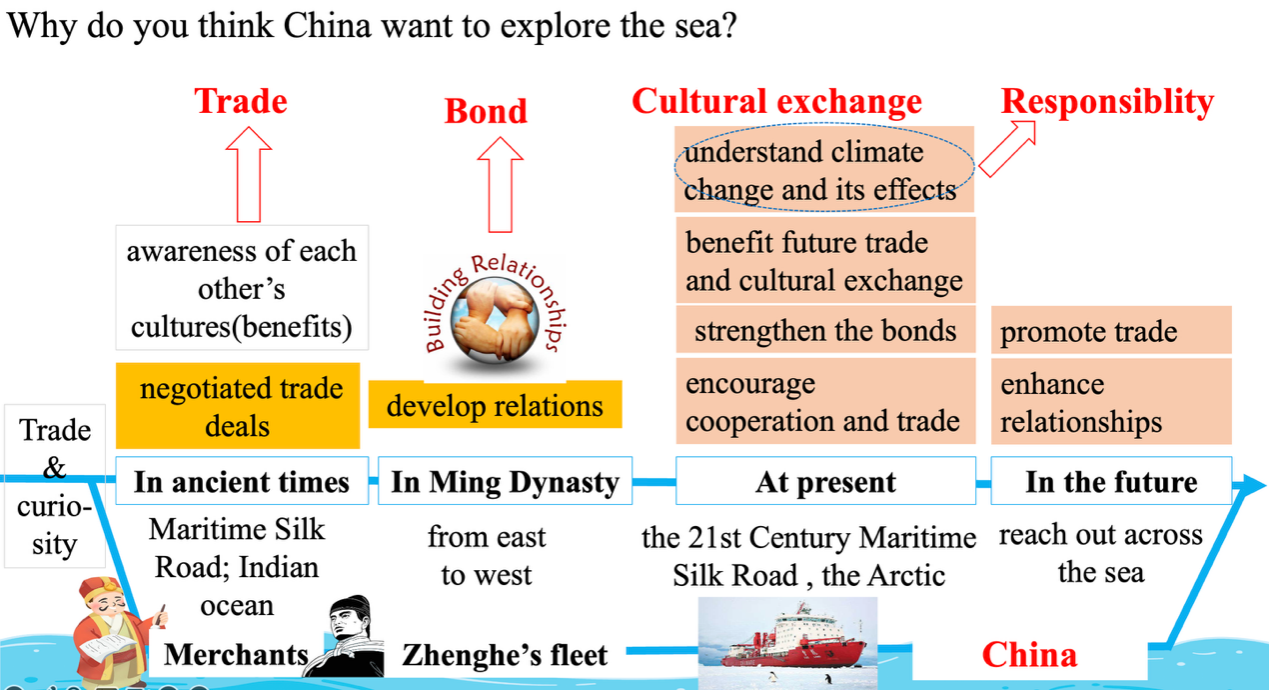
*Why does China want to join its friends and other nations to explore the Actic（北极）?*

*Why is Arctic exploration important?*

**to help the world cope with environmental problems for mankind as a whole**

*What is the writer’s attitude to China’s reaching out across the sea in the future?*

Why do you think China want to explore the sea?



**Step 4: Post-reading**

**The Third Belt and Road Forum for International Cooperation (第三届“一带一路”国际合作高峰论坛) is going to be held in China in 2023.As students, we are going to speak up for China on Sea Exploration.**

**Content:**

* **the development of China’s sea exploration**
* **the significance of the Belt and Road**
* **the contributions(贡献) students can do for Belt and Road**

**Requirement:take turns to speak up**

**(use your notes to help you)**

**Micro Forum(论坛) on Sea Exploration**

**(Student 1 )**

**Good morning, ladies and gentlemen. Welcome to The Third Belt and Road Forum for International Cooperation. Here we are going to speak for China on Sea Exploration.**

**(Student 2) To begin with,…**

**(Student 3...) Besides,...**

**Finally,.....In conclusion,…**

**Step 5: Homework**

Homework

* Search the Internet to find the **challenges** China might face in sea exploration and do a research project about “ the Belt and Road Initiative”
* What is your opinion on sea exploration? (Using language)